

# Gateway 2026



**Primary ITO**







# Welcome to Primary ITO's Gateway Programme

Primary ITO offers Gateway unit standards across the Primary Industry Sector including Agriculture, Horticulture, Sports Turf, Arboriculture and Aquaculture. Students will gain an understanding of the primary sector and work towards credits that will set them up for success as they prepare for a future career in our exciting industry.

Gateway courses are designed for senior secondary school students (Years 11, 12 and 13). They provide opportunities for students to align to apprenticeships and tertiary programmes and achieve various vocational credits alongside their school qualifications.

Primary ITO, if required, will endeavour to support the school's Gateway department or coordinator with locating work placements to ensure students gain meaningful and genuine on job learning and employment experiences.

For certain units, a Primary ITO approved workplace will be required for the Gateway placement.

Their learning will be assessed against unit standards. Assessments are marked and results reported to NZQA by Primary ITO.

For information, email [gateway@primaryito.ac.nz](mailto:gateway@primaryito.ac.nz)  
You'll be able to select either individual Unit Standards or combine units to create a package for your students.

## Memorandum of Understanding (MOU)

On receipt of the first enrolment or contact with Primary ITO's Gateway Coordinator, a Memorandum of Understanding (MOU) will be sent to the school's STAR/Gateway Coordinator within 5 working days. This MOU will cover the academic year for all students and related purchases. The MOU must be signed and returned to Primary ITO's Gateway Coordinator.

## Enrolment Forms

Individual student enrolments must be completed. Students need to be registered using their legal name as listed in KAMAR/NSN identification. Please email the enrolment form to Primary ITO's Gateway Coordinator.

## Work Placements

You will be required to identify an appropriate workplace for your students. Primary ITO must be informed of each assigned workplace. Primary ITO will endeavour to support you with this process if required.

## Assessments

All course material and assessments are sent to schools via email. The school will be required to print out resources for their students. Please ensure students complete ALL parts of the assessments before returning to Primary ITO for marking. Verifier comments are required for all assessments, other than theory papers. The School's STAR/Gateway Coordinator will need to be familiar with the assessment and verification requirements.

**Please take a scanned copy of the student's assessment before sending to Primary ITO for marking.**

## Marking and Resubmissions

Some assessments are sent to the PITO Gateway marker, and some must be undertaken and signed off on job.

Once a student's assessment is complete, please contact the PITO Gateway co-ordinator who will advise where the hard copy should be sent. If students are marked Not Achieved, they will either be contacted by the marker or their work will be sent back to the school to allow the student the opportunity to re-submit.

Results are reported by Primary ITO to NZQA. Only two resubmissions are available.

Schools will be advised of the final result as reported to NZQA.

## Additional Information

1 credit equals approximately 10 hours of learning. We do not accept change of mind/student withdrawal returns, and no financial credits are offered.

Cost of learning including marking and reporting is \$30.00 per credit (GST inclusive).

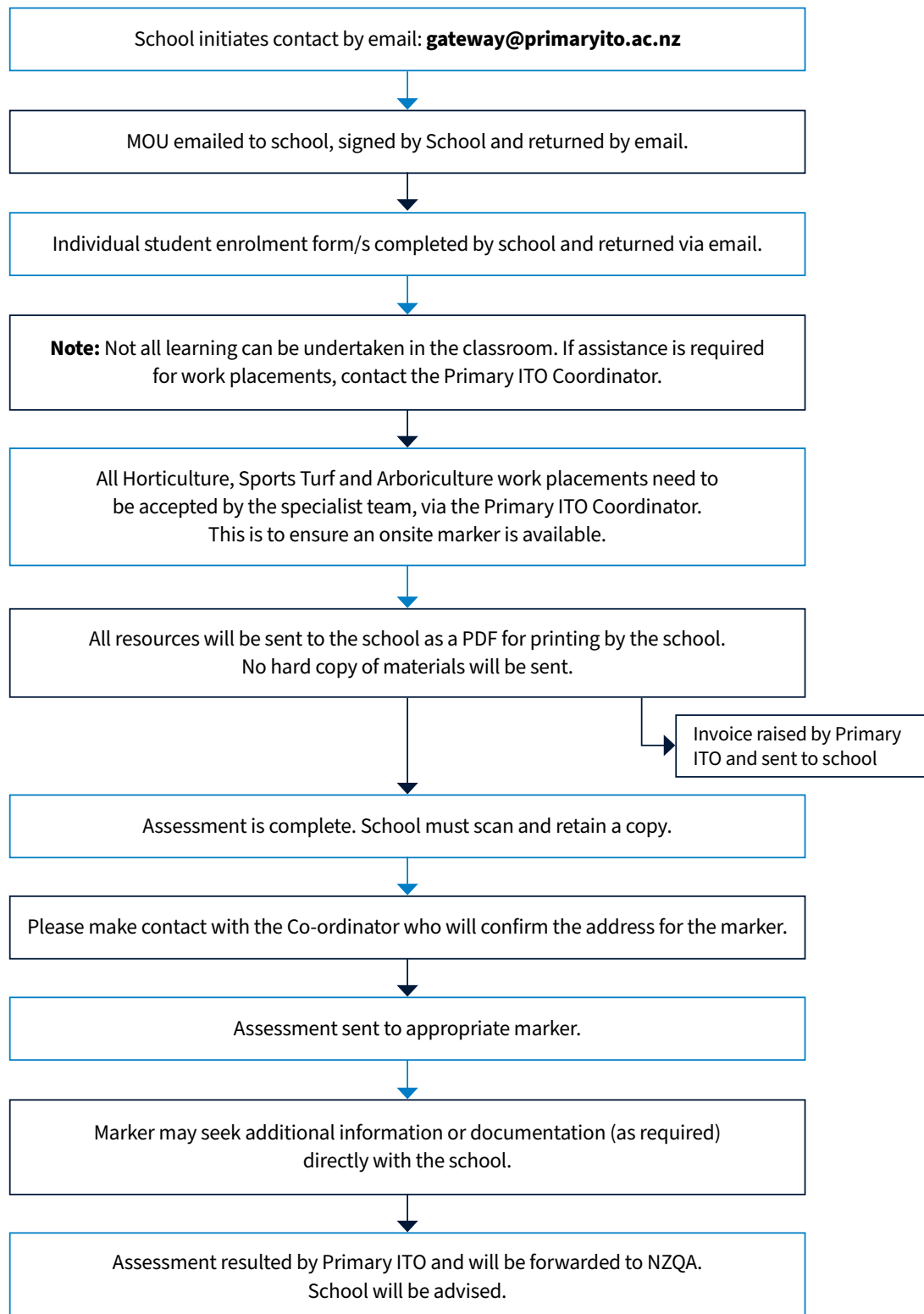
Resources will no longer be printed by the Primary ITO, instead a PDF will be sent for printing by the school at the time of enrolment.

## Level 3 Unit Standards

To ensure students are capable of attaining Level 3 Unit Standard learning, the following selection criteria will be undertaken:

- The student must be in Year 13
- The student must have previously demonstrated that they can potentially achieve this learning by obtaining credits at Level 2 in the same sector.
- Students would have to already be in a Work Experience context, where their Work Ex-host can offer the correct learning environment and equipment to facilitate this learning.
- Students and their schools would have to be prepared for students to be able to spend extended periods in the workplace (including school holidays and time out of school).
- An application should be submitted to the Gateway Coordinator who has right of refusal. Each student/Gateway coordinator may have to participate in an interview with Primary ITO's Gateway Coordinator, who will assess their previous experience and work placement to ensure they are suitable.

# Primary ITO Gateway Ordering and Resulting process





# Gateway 2026 Programme





## Arable Farming

Unit Standard	Unit Title	Level	Credits	Version
19070	Harvest cash crops under supervision	3	5	3

## Arboriculture

Assessment must be undertaken on job. Please contact the Gateway co-ordinator before student placement, to ascertain the availability of an assessor.

Unit Standard	Unit Title	Level	Credits	Version
29658	Assist with general arboriculture duties	2	10	2
17261	Carry out groundperson's duties in an arboriculture situation	3	4	6
31183	Plant trees in arboriculture situations	3	2	3
31186	Demonstrate knowledge of Codes of Practice and guidelines for arboriculture	3	2	3

## Agriculture Vehicles

Unit Standard	Unit Title	Level	Credits	Version
19044	Demonstrate knowledge of the legal requirements and hazards associated with tractor use	2	3	4
24538	Describe tractor stability and the dynamics of tractors and attached implements	3	4	3

## Energy and Chemical

Unit Standard	Unit Title	Level	Credits	Version
21464	Demonstrate knowledge of basic thermodynamics relevant to the energy and chemical industry	3	5	5

## Farming Skills/Agriculture

Unit Standard	Unit Title	Level	Credits	Version
00037	Install fencing wire	3	6	6
00561	Install, dismantle, and store temporary electric fences	2	2	5
00572	Describe electric fencing components and systems	3	5	6
00573	Construct, energise, and test a permanent electric fence	3	10	5
18191	Describe safe handling and health problems of dairy cattle associated with milking	2	3	4
18193	Describe farm dairy design and the farm dairy effluent system	2	2	4
19074	Prepare for calving and assist with calving a cow as directed	2	5	3
19106	Assist with handling livestock when moving and drafting, and when livestock are distressed	2	4	3
19110	Work a farm dog and maintain its health and welfare	2	10	3
19112	Check and report on livestock	2	4	3
19114	Assist with handling and treatment of livestock	2	6	3
19115	Handle and move livestock	3	6	3
19116	Demonstrate knowledge of livestock behaviour and welfare in a primary industry operation	2	3	4
19131	Describe fencing end assemblies and explain reasons for structure failure	3	3	3
19143	Perform calculations in a primary industry context	2	3	3
19152	Assist with the preparation and handling of lambs for docking	2	2	3
23786	Demonstrate knowledge of milking machine components and cleaning procedures	2	12	2
24548	Assist with milking	2	8	2
24629	Feed livestock with supplementary feed as directed by supervisor	2	2	2
Continued...				

Unit Standard	Unit Title	Level	Credits	Version
24630	Assist with livestock grazing management, and feed livestock under direct supervision	2	4	4
24643	Assist with easy care lambing	2	5	2
24821	Locate the position of, and install, primary and intermediate posts for fencing	3	6	3
24822	Install wooden battens for fencing	2	4	2
24828	Hang a pre-built gate	3	3	2
24832	Open and draw out a coil of wire, tie knots, join wire, and prepare wire for transport and storage	2	5	2
24833	Identify and maintain fencing tools and equipment, and identify fencing construction materials and wire types	2	3	3
24834	Replace a broken post, and repair a broken wire in fences	2	5	2
24836	Describe non-electric fences, fence support materials, and safe practices in fencing	2	2	3
24837	Describe non-electric fence types and components	3	3	2
30211	Dag and ring crutch sheep with prepared equipment	2	5	1

## Horticulture

Unit Standard	Unit Title	Level	Credits	Version
00816	Demonstrate knowledge of fruit production in New Zealand	2	5	6
00829	Demonstrate knowledge of plant nomenclature	2	5	5
02765	Plant trees or shrubs	2	5	7
20570	Describe nursery growing media and soils	2	5	4
21027	Plant and maintain displays of bedding plants	2	10	5
21031	Identify, annuals, herbaceous perennials, biennials, and bulbs and their use	3	5	5
21556	Control weeds under supervision	2	2	3
22174	Demonstrate knowledge of soils and fertilisers	2	5	2
22175	Describe soil properties and their effect on plant growth	3	6	3
22191	Demonstrate knowledge of factors which influence plant growth	2	5	2
23781	Grow and pot up plants from stem cuttings	2	5	2
24648	Describe the physical characteristics, and range of, woody stemmed plants and their use	3	10	3
27208	Identify and describe plant pests, diseases, and disorders, and methods of prevention and control	3	8	3
27708	Describe sexual and asexual plant propagation and propagation methods	2	6	2
29492	Care for a nursery crop under close supervision	2	5	2
29495	Control weeds by physical means using appropriate equipment	2	2	2
29499	Identify a range of plants by botanical and common name, and their basic features	2	2	2
29502	Plant out by hand	2	5	2
29504	Prick-out seedlings or rooted cuttings, transplant, and pot-on young plants into containers	2	4	2
29508	Sow seeds and monitor germination and emergence	2	5	2
29512	Train and prune mature vines	2	8	2
29826	Create and maintain garden retail displays	3	5	2
29829	Demonstrate knowledge of plant structure, functions and processes	3	5	2
29832	Describe workflow management in a horticulture operation	3	5	2
29838	Plant and care for plants	3	5	3
29841	Recognise plant pests, diseases, and disorders of a horticulture crop	3	5	2

## Landscaping *Some assessment must be undertaken on job*

Unit Standard	Unit Title	Level	Credits	Version
29659	Assist with installation of drainage for landscape work under close supervision	2	5	1
29661	Assist with site preparation and laying hard surfaces for landscape work under close supervision	2	5	1
29662	Assist with surface finishing of timber, masonry, concrete, or metal landscape structures under close supervision	2	3	2
29665	Clear a site in preparation for landscape work under close supervision	2	5	1
29668	Prepare mortar or concrete on-site for hard landscape work under close supervision	2	2	1
29669	Use small machinery to carry out a range of routine horticulture tasks	2	5	2
31074	Select and plant plants, and apply mulches, in landscape work	3	3	2
31076	Operate and maintain power tools and small machinery used in landscape work	3	8	2
31080	Construct timber features for landscape work	3	6	2

## Pest Eradication

Unit Standard	Unit Title	Level	Credits	Version
27207	Describe and carry out monitoring of plant pests and diseases	3	5	3
27210	Identify and describe weeds, and methods of prevention and control	3	6	2
28624	Demonstrate and apply knowledge of sustainable environmental practices in a primary industry operation	3	2	2
28644	Apply safe work practices in own work area in a primary industry operation	3	3	3
29335	Describe rural pest animals, monitoring and control operations in New Zealand	3	10	2
29336	Describe impacts of rural pest animals on the environment, and benefits of rural pest animal control operations	3	3	2
29338	Prepare and use traps to control rural pest animals	3	10	2
29538	Describe the impacts of pest plants, and benefits and impacts of pest plant control operations	3	3	2
29541	Describe pest plants, and monitoring operations in New Zealand	3	10	2

## Poultry

Unit Standard	Unit Title	Level	Credits	Version
17593	Apply safe work practices in the workplace	2	4	6
17997	Describe the requirements of the welfare code in poultry production	2	4	4
18003	Describe poultry biosecurity principles in a poultry production operation	2	5	4

## Primary Sector

Unit Standard	Unit Title	Level	Credits	Version
00004	Maintain hand tools and service small engines used in a primary industry operation	2	5	6
00497	Demonstrate knowledge of workplace health and safety requirements	1	3	10
19136	Demonstrate the social requirements for family living in a primary industry context	1	2	3
19137	Describe the opportunities, advantages, and disadvantages of primary industry employment	1	2	3
19138	Describe weather, climate and micro-climate characteristics, and interpret weather maps for a primary industry operation	2	4	3
19145	Describe hydration, nutrition, and sleep in relation to physical well-being of primary industry workers	2	4	3

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Unit Standard	Unit Title	Level	Credits	Version
28619	Identify quality assurance requirements for own work and monitor own work quality in a primary industry operation	3	5	3
28621	Comply with all documentation requirements in a primary industry operation	3	3	2
29633	Demonstrate knowledge of the New Zealand primary sectors and industries	2	4	2
28650	Work in a team to achieve designated tasks in a primary industry operation	3	3	3
28931	Interact with internal customers in a primary industry operation	3	2	2
31656	Demonstrate knowledge of safe work practices in a primary industry operation	2	10	1
31657	Describe water supply system components and tools, and assemble a simple water supply system	2	3	1
31666	Apply knowledge of seasonal employment requirements and workplace expectations in a primary industry context	2	5	1
31832	Manage personal wellbeing when carrying out primary industry operational activities	3	5	1

## Seafood

Unit Standard	Unit Title	Level	Credits	Version
16337	Describe New Zealand Greenshell mussel (kutai, kuku) farming	3	10	5
16340	Demonstrate knowledge of the biology of the New Zealand Greenshell mussel	3	5	5
16559	Describe responsibilities of a seafood industry worker under the Fisheries Act 1996	2	5	5
16560	Describe legislative compliance for seafood harvesting on a commercial fishing vessel	3	5	5
16672	Describe Pacific oyster (tio) farming industry in New Zealand	3	10	4
16673	Demonstrate knowledge of the biology of oysters	3	5	5
16712	Demonstrate knowledge of seafood naming systems, and identify New Zealand seafood species	3	3	3
17253	Demonstrate knowledge of the biology of an abalone	3	5	5
18483	Describe the feeding of farmed fin fish	3	10	5
18490	Count and classify mortalities on a fin fish farm	3	5	4
19772	Describe, and apply in the workplace, environmental best practice in the aquaculture industry	3	5	4
19775	Describe the use of ropes, and prepare and store rope for use in the aquaculture industry	3	5	5
19849	Carry out net repairs on a fin fish farm	3	5	4
19851	Demonstrate knowledge of the biology of a fin fish	3	5	4
19877	Describe protection of the marine environment during seafood vessel operations	3	5	3
20935	Describe the Quota Management system in NZ	2	5	4

## Sports Turf *Assessment must be undertaken on job*

Unit Standard	Unit Title	Level	Credits	Version
20533	Select and prepare specialist mower types, mow turf areas, and complete post-mowing requirements	3	10	5
29666	Establish amenity turf areas	2	5	2
29667	Maintain established amenity turf	2	5	2

# 2025 Sector Suggestions

To assist with Unit Standard selection, industry specific suggestions are listed below.

Additional Unit Standards are available within the programme.

## General Farming/Livestock Handling

Unit Standard	Unit Title	Level	Credits
00497	Demonstrate knowledge of workplace health and safety requirements	1	3
19044	Demonstrate knowledge of the legal requirements and hazards associated with tractor use	2	3
19138	Describe weather, climate and micro-climate characteristics and interpret weather maps for a primary industry operation	2	4
19143	Perform calculations in a primary industry context	2	3
19145	Describe hydration, nutrition, and sleep in relation to physical well-being of primary industry workers	2	4
19112	Check and report on livestock	2	4
19114	Assist with handling and treatment of livestock	2	6
19115	Handle and Move livestock - <i>Moving a herd or mob plus catch restrain and lift live- stock on three occasions on three different days – can be the same herd</i>	3	6
19116	Demonstrate knowledge of livestock behaviour and welfare in a primary industry operation	2	3
24538	Demonstrate knowledge of tractor stability and the dynamics of tractors and attached implements	3	4
28621	Comply with all documentation requirements in a primary industry operation	3	3
31656	Demonstrate knowledge of safe work practices in a primary industry operation	2	10
31657	Describe water components and tools and assemble a simple water supply system	2	5
31666	Apply knowledge of seasonal employment requirements and workplace	2	5
31832	Manage personal wellbeing when carrying out primary industry operational activities	3	5

## Sheep

Unit Standard	Unit Title	Level	Credits
19152	Assist with the preparation and handling of lambs for docking <i>Must carry out docking on 2 separate occasions with 10 different animals</i>	2	2
24643	Assist with easy care lambing <i>Must complete 3 Work Logs for three periods in a lambing season</i> <i>• before lambing • during lambing • after lambing</i>	2	5
30211	Dag and ring crutch sheep with prepared equipment <i>Dag a minimum of 50 sheep Crutch a minimum of 50 sheep</i>	2	5
31656	Demonstrate knowledge of safe work practices in a primary industry operation	2	10



## Dairy

Unit Standard	Unit Title	Level	Credits
00561	Install, dismantle, and store temporary electric fences	2	2
18191	Demonstrate knowledge of safe handling and health problems of dairy cattle associated with milking	2	3
18193	Describe farm dairy design and the farm dairy effluent system	2	2
19074	Prepare for calving and calve a cow as directed <i>1 season calving including checking on stock 10 days in a row</i>	2	5
23786	Demonstrate knowledge of milking machine components and cleaning procedures	2	12
24548	Assist with milking - <i>No less than 30 milkings must be completed</i>	2	8
24629	Feed livestock with supplementary feed as directed by supervisor – <i>5 occasions of feeding out</i>	2	2
24630	Assist with livestock grazing management, and feed livestock under direct supervision	2	4

## Agricultural Contracting/Arable Farming

Unit Standard	Unit Title	Level	Credits
00004	Maintain hand tools and service small engines used in a primary industry operation	2	5
19070	Harvest cash crops under supervision	3	5
22174	Demonstrate knowledge of soils and fertilisers	2	5
22175	Demonstrate knowledge of soil properties and affect on plant growth	3	6
29829	Demonstrate understanding of plant structure, functions and processes	3	5

## Fencing

Unit Standard	Unit Title	Level	Credits
00037	Install fencing wire	3	6
00561	Install, dismantle, and store temporary electric fences	2	2
00572	Describe electric fencing components and systems	3	5
00573	Construct, energise, and test a permanent electric fence	3	10
19131	Describe fencing end assemblies and explain reasons for structure failure	3	3
24821	Locate the position of, and install, primary and intermediate posts for fencing	3	6
24822	Install wooden battens for fencing	2	4
24828	Hang a pre-built gate	3	3
24832	Open and draw out a coil of wire, tie knots, join wire, and prepare wire for transport and storage	2	5
24833	Identify and maintain fencing tools and equipment, and identify fencing construction materials and wire types	2	3
24834	Replace a broken post, and repair a broken wire in fences	2	5
24836	Describe non-electric fences, fence support materials, and safe practices in fencing	2	2
24837	Describe non-electric fence types and components	3	3

## Aquaculture

Unit Standard	Unit Title	Level	Credits
28624	Demonstrate and apply knowledge of sustainable environmental practices in a primary industry operation	3	2
28931	Interact with internal customers in a primary industry operation	3	2
19772	Describe, and apply in the workplace, environmental best practice in the aquaculture industry	3	5
19775	Describe the use of ropes, and prepare and store rope for use in the aquaculture industry	3	5
18490	Count and classify mortalities on a fin fish farm	3	5
19849	Carry out net repairs on a fin fish farm	3	5
18483	Describe the feeding of farmed fin fish	3	10

## Amenities Horticulture including Home Services/Ground Maintenance

*Some assessment must be undertaken on job*

Unit Standard	Unit Title	Level	Credits
00004	Maintain hand tools and service small engines used in a primary industry operation	2	5
02765	Plant trees or shrubs under close supervision	2	5
22175	Describe soil properties and their effect on plant growth	3	6
21027	Plant and maintain displays of bedding plants or bulbs or herbaceous perennials under close supervision	2	10
21031	Identify ephemerals, annuals, herbaceous perennials, biennials, and bulbs and their use in amenity horticulture	3	3
24648	Identify the physical characteristics, and range of, plants used in amenity horticulture	3	7
24666	Establish amenity turf areas under close supervision	2	5
27208	Identify and describe plant pests, diseases and disorders and methods for prevention and control	3	8
29495	Control weeds by physical means using appropriate equipment under close supervision	2	2
29499	Identify a range of plants by botanical and common name, and their basic features	2	2
29502	Plant out by hand under close supervision	2	5
29667	Maintain established amenity turf	2	5
29669	Use small machinery to carry out a range of routine horticulture tasks under close supervision	2	5

## Garden Centre

Unit Standard	Unit Title	Level	Credits
29826	Create and maintain two different garden retail displays <i>Maintain two garden retail displays for 10 working days and record actions in work diary</i>	3	5



## Sports Turf *Some assessment must be undertaken on job*

Unit Standard	Unit Title	Level	Credits
00497	Demonstrate knowledge of workplace health and safety requirements	1	3
19145	Describe hydration, nutrition, and sleep in relation to physical well-being of primary industry workers	2	4
19138	Describe weather, climate and micro-climate characteristics and interpret weather maps for a primary industry operation	2	4
20533	Select and prepare specialist mower tyres, mow turf areas and complete post-mowing requirements	3	10
29666	Establish amenity turf areas under close supervision	2	5
29667	Maintain established amenity turf	2	5
31656	Demonstrate knowledge of safe work practices in a primary industry operation	2	10

## Vineyard

Unit Standard	Unit Title	Level	Credits
00829	Demonstrate knowledge of plant nomenclature	2	5
21556	Control weeds under supervision	2	2
27208	Identify and describe plant pests, diseases, and disorders, and methods of prevention and control	3	8
29495	Control weeds by physical means using appropriate equipment under close supervision	2	2
29512	Train and prune mature vines under close supervision	2	8

## Rural Contracting

Unit Standard	Unit Title	Level	Credits
31656	Demonstrate knowledge of safe work practices in a primary industry operation	2	10
19145	Describe hydration, nutrition, and sleep in relation to physical well-being of primary industry workers	2	4
19044	Demonstrate knowledge of the legal requirements and hazards associated with tractor use	2	3
31666	Apply knowledge of seasonal employment requirements and workplace expectations in a primary industry context	2	5

# Gateway Enrolment Form

## Student information

First name

Middle name

Surname

Preferred name

Date of birth (DD/MM/YYYY)

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Gender: ☐ Male ☐ Female ☐ Gender diverse

NSN number

Student year level

Driver's licence status ☐ None ☐ Learners ☐ Restricted ☐ Full

## Ethnicity

Which ethnic group do you belong to? You may tick up to three boxes that apply to you.

☐ NZ European/Pākehā ☐ NZ Māori ☐ Pasifika ☐ Other please specify

If you identified as Māori, with which Iwi do you identify? You may enter more than one Iwi.

Where is your Rohe? (Iwi location in New Zealand)

Is English your first language? ☐ Yes ☐ No Will a reader or writer be required? ☐ Yes ☐ No

Enrolment date (DD/MM/YYYY)

 /  / 

Sector selection  
(please tick)

☐ General Agriculture ☐ Fencing ☐ Sheep and Beef ☐ Dairy ☐ Horticulture  
☐ Arboriculture ☐ Landscaping ☐ Seafood ☐ Vineyard ☐ Sports Turf ☐ Pest

## School information

School name

School contact name

Contact email

Contact number

Street address

City/town

Postcode

**Make contact with the Gateway Coordinator when assessments are ready for marking.**





0800 20 80 20  
[primaryito.ac.nz](http://primaryito.ac.nz)



**Primary ITO**