

Trades Academy Newsletter

October 2021



Term 4 – you are almost there!

Well it feels a bit like back to the future in terms of the effect lockdown has had this term on our staff and student cohort. Aroha to Auckland schools and communities who have already endured a long lockdown, our thoughts are with you.

We did note that the PITO Google classroom, which was reinvigorated, was well used by teachers interested in the resources offered. If you have any comments regarding the Google Classroom, please don't hesitate to make contact with your School Specialistist.

Predator Free 2050

Predator Free 2050 Limited is a Crown-owned, charitable company established to help deliver the New Zealand government's ambitious goal of eradicating possums, stoats and rats by 2050.

PF2050 Ltd now supports 16 landscape-scale Predator Free projects throughout the country. This includes eight new projects in the last year, with more on the way. The Predator Free New Zealand Trust encourages and supports backyard trappers, communities, schools and farmers in their efforts

Their rapid increase in projects is creating lots of opportunities and challenges. One is an increasing demand for people with knowledge and skills in predator eradication. It is also creating a demand for eradication tools and new technology.

For more information: <https://pf2050.co.nz/>

The Gateway programme in 2022 will include a number of Level 3 Pest Control Unit standards for students interested in being part of these efforts.



Let's return our forests, farms and cities to life.

Kia uru ora



STUDENT PROFILE

Stacey Bell

St Peters Cambridge (Suzanne Carruth)

Hailing from a Dry Stock farm on the West Coast, King Country, Stacey Bell is a Year 12 student. The family farm was originally sheep and beef, but for the moment are running dry stock, plus leasing additional land for their operation.

Stacey has been undertaking the Gateway programme through her holidays and during school weeks assists in every day farm duties, she is well on the way to completing her Level 2 Primary Industries Skills qualification. We recognise that students undertaking Gateway often don't have the luxury of a subject specific teacher to assist their learning, meaning they have to be additionally resilient and focused to achieve their learning. Stacey came to my attention due to a comment from her marker; "Attached is Stacey's marking sheet. She has completed this assessment – it was absolutely brilliant! If there is such a thing as a Gateway prize I think Stacey deserves it. Her assessments are always amazing."

Stacey's hobbies include photography, soccer, hunting and fishing, and her immediate plan for next year is to attend Telford to undertake their two year programme, and leaving with at least one trained dog. Her long term goal is to be with her well trained dogs, working on a Station, hopefully on horseback.

I have no doubt that Stacey will achieve her goals and wish her the very best for her future.

A DAY IN THE LIFE OF...



Wairarapa College In School Trades Academy - (Andrea Adams)

With students from Wairarapa College completing US 19114 Treatment of Livestock and US 19152 Lambing and Docking, I went over to check out their progress.

A combination of Years 11, 12, 13, the students were highly competent, responsible, and very enthusiastic, with handling sheep and lambs. Using the combination of year groups meant that there were natural leaders within the group.

There were also year 10 students getting “excited” about joining the next years cohort of PITA students. It was great to see everyone engaged, and enjoying the experience outside of the classroom.

Hawera High School - Ellie Swainson (Denise Holmes)

Ellie has always loved animals and the outdoors and has either lived on a farm or been involved with farming through family and friends.

At Hawera High School she has progressed from Year 10 – 13 through the Primary Industries Trade Academy Programme. Mrs Fiona Putt, Agriculture Teacher, said “Throughout the programme Ellie excelled in practical components. She is always willing to try new things and opportunities, even some of the practical tasks where she hadn’t had much experience”. Once Ellie had learnt a skill Mrs Putt knew she could then trust Ellie and that the job would be continued to be done to a high standard.

For the past three years Ellie has either be in voluntary work through the Gateway Programme or paid employment. She has spent time on sheep and beef farms, gaining valuable skills and experience, including a variety of roles from working in the docking season, to shearing or general work on a Hereford Bull Stud Farm. Each year Ellie also rears an average of 50 calves on her father’s farm.



Her passion, qualifications and experience obviously impressed the interviewers at Otiwhiti, as she has secured one of the limited spaces on their 2022 programme.

We wish Ellie all the best!

Housekeeping Items:

Exit Forms

Please ensure that all students complete their Exit forms prior to the end of the Term, sent through to your School Specialist.

Annual Moderation Report and Assessment Plan (AMRAP)

This report is sent to all providers and Schools delivering Primary ITO standards. You should receive this in October with the request to fill in and return. We request that you complete this form with as much information as possible, particularly around your own Professional Development, ie have you attended a Moderation Cluster, the HATA conference, or are you working with another school to ensure good moderation processes? This information forms part of the PITO assessment of the capability of your school and therefore it is to your benefit to include as much information as possible.

Print Room End of Year Closures

Please note our Print Room will close from midday on Thursday 23 December 2021 and will re-open on Monday 10 January 2022.

Final orders for 2021 will be processed on Friday 17 December for delivery before Christmas. Please be reminded that versions may be updated over this Print Room closure and we would urge you to wait until January before placing your orders.

Any orders placed after Friday 17 December will be dispatched in the New Year.

Staff Changes 2022

Could you please advise if there are any staff changes next year - Teaching, Administration, Finance, or Principal so we can keep our database up to date.

Consent to Assess

NOTE: Primary ITO is no longer accepting Consent to Assess applications. These should be emailed directly to the Muka Tangata People, Food and Fibre WDC from the 4th October 2021.

Providers can access an application form for Muka Tangata [support for consent to assess application form](#).

Please email the completed form to moderation@mukatangata.nz.

In order to deliver and report credits for Primary ITO unit standards, schools must first gain Consent to Assess for those unit standards.

If your school would like to gain Consent to Assess or increase your current consent against Primary ITO's unit standards, you will need to apply to the New Zealand Qualifications Authority (NZQA) - but first, you must seek a letter of support from Primary ITO to accompany your application to NZQA.

We will assess your school's capacity and capability to deliver our unit standards by evaluating the documents and evidence that support your application.

For more info refer to the school page on our [website](#).

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