

# Trades Academy Newsletter

August 2022



## Term 3

Kia ora Team,

With Term 3 in full swing, it is time to assess where your students are at in terms of their ability to complete the minimum 20 credits required for the year. We understand that this year has been problematic in terms of student attendance through COVID. Several schools advise they have given additional learning to their students to ensure they meet with minimum requirement. Please ask your Schools Pathways Advisor if you need assistance with this.

## ROVE Update

It certainly is a time of change in the education sector with the Reform of Vocational Education (ROVE), the changes to NCEA, the introduction of Skills Standards to replace Unit Standards and the transition of Primary ITO into Te Pukenga in October. With all of this in mind it is important that our students remain front and centre of everything that we offer and you can be reassured that this is our priority. Both schools and our Trades Academy students will see minimal impacts or changes as Primary ITO makes the transition to Te Pukenga and we will continue to keep you updated throughout this process. We will discuss this at the Professional Development days planned for October and answer any questions that you may have. It is also important that you communicate with your Schools Specialists if you need any clarifications prior to these dates.

Below is a simple diagram that will help to explain what is happening in regard to RoVE, based on the current status.

As part of the Government’s Reform of Vocational Education some aspects of Primary ITO are changing. Most of the functions we have carried out historically on behalf of our food and fibre sectors will continue to be performed by the same people you currently work with, under the umbrella of the new Te Pūkenga New Zealand Institute of Skills and Technology.

### Current State

What Primary ITO has historically been responsible for

- Create training programmes based on industry requirements
- Arrange training with employers and their staff
- Manage relationships with employers and industry
- Manage relationships with iwi, hapu, community entities
- Work with Industry Partnership Groups for industry guidance
- Work in schools (Gateway and Trades Academy)
- Market programmes out to employers and learners
- Invoice for training fees
- Enrol learners into programmes
- Quality assure provider performance in terms of contract expectations
- Quality assure assessor decisions via moderation and provide continuing professional development to assessors



- Consult on, and develop qualifications and standards
- Undertake assessment pre-delivery moderations
- Respond to NZQA quality assurance checks
- Quality assure assessor decisions via post assessment moderation

### Future state

Four organisations will share these responsibilities (Primary ITO will do this from October 2022 as a business division of Work Based Learning Ltd within Te Pūkenga)

- Create training programmes based on industry requirements
- Arrange training with employers and their staff
- Manage relationships with employers and industry
- Manage relationships with iwi, hapu, community entities
- Continue work with Industry Partnership Groups for industry guidance
- Work in schools (Gateway and Trades Academy)
- Market programmes out to employers and learners
- Invoice for training fees
- Enrol learners into programmes
- Quality assure provider performance in terms of contract expectations
- Quality assure assessor decisions via moderation and provide continuing professional development to assessors

#### Workforce Development Councils (responsibilities moved to these in October 2021)

- Create sector specific workforce development plans (future focussed)
- Consult on, and develop qualifications and standards
- Undertake assessment pre delivery moderations
- Quality assure consistency of assessor decisions and assessment materials via post assessment moderation
- Undertake other provider quality assurance checks as needed including managing appeals and complaints about providers

#### Food & Fibre Centre of Vocational Excellence

- Work on key research projects to better understand the needs of the food and fibre sector and illustrate examples of 'best practise'

#### Regional Skills Leadership Groups

- Provide advice about all of the skills need for each of their regions

Please note, this is a current assessment of the future state as at date published (July 2022).

## Farming News

There are many challenges as the year progresses. Concern has been growing in Australia and New Zealand's primary industries since foot and mouth was discovered in Indonesia in May.

Fact Sheet available: [About foot-and-mouth disease | Biosecurity | NZ Government \(mpi.govt.nz\)](#)

Grain experts are advising we are all going to pay more for bread, due to heavy rain in Canterbury, flooding in Australia and the war in Ukraine. Wheat prices had increased from \$430 a tonne last year to \$630 this year. The cost of growing wheat also increased as prices of fertiliser and fuel increased significantly.

Most of the wheat eaten in New Zealand comes from Australia where land is cheaper and greater volumes can be grown.

It is also cheaper for importers to transport grain from Australia to Auckland than getting grain up from the South Island where most of it is grown. But Kiwi farmers grow more grain per hectare than Australian growers do because of better climatic conditions. The average yield for milling wheat is nine-to-10 tonnes a hectare compared to two-to-three tonnes a hectare in Australia.



### Changes to the Pathway Team

With the changes to senior roles within the team, a new Pathways Administrator has been appointed, Maria Solomon has taken over this role after having been previously employed by the PITO in the enrolments team.

Maria will be taking over the enrolments and withdrawal processes, but as usual all requests should go through your Schools Pathways Advisor.

### Junior Young Farmer Competition – 7 – 9 July Whangarei

Congratulations to Mount Hutt College with two of their students; Jack Foster and James Clark taking out the Module competition.

## Teacher Profiles

### South Island David Mills



I have been involved in education for 30 years teaching at a range of schools from Southland to Greytown.

My main educational experience comes from physical education background but my passion has always been farming in the rural sector. I come from a traditional sheep beef and deer property in West Otago where I was born and bred. I attended BlueMountain College went to Lincoln College and Otago university where I completed a physical education degree.

My background in agriculture is wide and varied but my main experience is born from being a shearer as a young man through to being a Director of a large farming corporation now.

I am passionate about assisting students in to agricultural training so that they can work in this industry. I have helped set up Coleridge downs in a training program where eight cadets are trained on-farm in vocational training on a large high country station.

### North Island John Devery



I am a primary trained teacher. For ten years I took time away, working in construction and underground mining. While mining in Mount Isa I was lead first aider and vice-captain in the underground, vertical, rescue squad for 6 years.

I moved to secondary teaching in 2001 as a learning needs teacher. I have taught horticulture at MMC since 2009. In 2001 I upskilled to a Bachelor of Teaching, eventually completing a postgraduate in Science education and Masters in Science education and educational leadership.

#### Horticulture program development

In 2009 I introduced a horticulture class as part of a work Experience program, studying at night school to complete diploma courses in horticulture. I was very appreciative of the support from Patrick at Te Puke High school and the PITO from the early stages. Networking with other schools through the moderation cluster days was invaluable.

The MMC horticulture program has grown from one class of 15 students with a 50 square metre garden patch, sand and weeds to 110 students (3 year 11 classes and 2 year 12 classes) and 500 square metres of gardens and grape vines in 2022. Our tree growing and planting has grown from planting out 200 native trees in 2010 to 5000 trees this year. This planting makes MMC carbon negative, more than offsetting our carbon emissions.



## Welcome

### New Schools 2022

Gore High School | Paraparaumu College

### New Teachers 2022

**Richard Shannon** – Gore High School

**Anita Taylor** – Paraparaumu College

**Karen Clarke** – Taihape Area School

**John Hanning** – St Kevins College - Oamaru

## Farewell

### Paula Eatherley

St Kevins College

On behalf of S.K.C. thank you to P ITO for enabling our students to learn by experience, what amazing opportunities the Primary Industries have to offer.



A challenge going forward, with other industries like Construction currently booming, is to show young people that the Primary sector is a viable first choice of career. Clear pathways to farming Apprenticeships might be one way.

On a personal note, I am grateful to Primary ITO for offering me so many great opportunities to meet with inspirational Industry Leaders, Farmers, Growers and fellow Teachers. I wish everyone all the best for the future.

## Moderation Dates

**Tuesday 2 August** – Bream Bay

**Thursday 4 August** – Auckland

**Wednesday 17 August** – Rotorua

**Thursday 18 August** – Taupo

**Tuesday 30 August** – Southland Cluster

**Thursday 1 September** – Aoraki Cluster

**Wednesday 14 September** – Feilding

## PD Dates

### South Island

Wednesday 26 October – Christchurch

The Meeting Rooms

ATCANZ Training Centre

10 De Havilland Way

Christchurch International Airport

### North Island

Friday 28 October – Wellington

Primary ITO Office

Level 2, 15 Walter St Wellington 6011, Wellington

**We love to hear about your student's success stories. Please share photos of your students in action on farm, orchard etc.**

### From the Schools Partnership Team:

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